

# Sarah E. Silverman

## Education

- 2022 Adv. Certificate – CUNY School of Professional Studies  
Disability Studies
- 2019 PhD - University of California, Davis  
Major: Entomology, focus on Demography
- 2014 B.S. McGill University  
Major: Environmental Science

## Professional Experience

- 2022 - Present**                      **Instructor of Disability Studies**  
*Women's and Gender Studies Program*  
*University of Michigan – Dearborn*
- 2020 - Present**                      **Instructional Designer**  
*Hub for Teaching and Learning Resources*  
*University of Michigan – Dearborn*
- 2019 -2020**                          **Program Facilitator**  
*Delta Program for Research Teaching and Learning*  
*The Collaborative for Advancing Learning and Teaching - UW*  
*Madison*
- 2017 - 2019**                          **Graduate Teaching Consultant Coordinator**  
*Teaching Assistant Consultant Fellows Program*  
*Center for Educational Effectiveness, UC Davis*
- 2016 - 2019**                          **Graduate Teaching Consultant**  
*Teaching Assistant Consultant Fellows Program*  
*Center for Educational Effectiveness, UC Davis*

## Selected Disability Studies Work

### **Introduction to Critical Disability Studies - WGST 323**

UM – Dearborn Department of Women's and Gender Studies - New undergraduate course

**Rethinking "Class Participation" and "Attendance" through a Critical Disability Lens**  
UM – Dearborn Department of Women’s and Gender Studies - Invited talk, March 2022

**The past and present of disability activism in higher education: a participatory workshop to explore how we move from regulatory compliance to full inclusion**  
UM – Dearborn Department of Women’s and Gender Studies - Invited talk, March 2022

**Silverman, S.** (2022). Complicating “flexibility” in online learning from a feminist perspective. *Feminist Pedagogy for Teaching Online* (blog).

**Supporting Authentic Assessments Rather than Online Proctoring (Panel)**  
Oakland University, Center for Excellence in Teaching and Learning - 2022

Moore, C. and **Silverman, S.** (2021). Faculty as Learners: Applying UDL to Faculty Members' Diverse Learning and Life Needs. Presentation at *Universal Design for Learning in Higher Education* DigiCon Conference.

**A Discussion of ‘What Happens When You Close the Door on Remote Proctoring? Moving Toward Authentic Assessments with a People-Centered Approach’**  
Aurora College, Northwest Territories - 2021

**Lasting Lessons for Future Instruction - Rejecting Online Proctoring** (Keynote Panel)  
University of Michigan Enriching Scholarship Conference - 2021

**Instructors are Learners Too** (Interview)  
ThinkUDL Podcast with Lillian Nave - 2020

**Silverman S. E.** (2019). Instructors Are Learners Too: UDL for Faculty and Future Faculty Development. Workshop at the *UDL in Higher Education Conference*, Hartford, CT.

## **Selected Other Scholarship**

Rodriguez, M. & **Silverman, S.** (2022). Horizontal Mentoring as Professional Development: The Impact of a Diverse Graduate Student Community of Practice on Two Educational Developers. in *Higher Ed Careers Beyond the Professoriate*. In preparation.

**Silverman, S.** and Cirillo, R. (2022). Case Studies in Inclusive Teaching in Science, Technology, Engineering and Mathematics (Resource book). CIRTL Network Resources.

Caines, A., & **Silverman, S.** (2021) Back Doors, Trap Doors, and Fourth-Party Deals: How You End up with Harmful Academic Surveillance Technology on Your Campus without Even Knowing. *Journal of Interactive Technology and Pedagogy* (20).

**Silverman, S.**, Caines, A., Casey, C., Garcia de Hurtado, B., Riviere, J., Sintjago, A., & Vecchiola, C. (2021). What happens when you close the door on remote proctoring? Moving toward authentic assessments with a people-centered approach. *To Improve the Academy: A Journal of Educational Development*, 39(3).

Gillian-Daniel, D., Wixon, D., TeSlaa, J., & **Silverman, S.** (2020). Teaching Inclusively: Building Students’ Sense of Belonging to Promote Learning. Workshop at *University of Wisconsin System Teaching and Learning Conference*, Madison, WI.



## **Selected Learning Community Facilitation**

2020-2022	<b>Hub for Teaching and Learning Faculty Affiliates Program</b> University of Michigan – Dearborn
2021	<b>Summer Course Design Institute</b> University of Michigan – Dearborn
2021	<b>Humanizing Online Teaching and Learning</b> University of Michigan – Dearborn
2020-2021	<b>Faculty Learning Community: “Cheating Lessons” Book Club</b> University of Michigan – Dearborn
2020	<b>Exploring Practices in the Classroom: Inclusive Teaching</b> UW Madison
2020	<b>Scholarly Teaching Learning Community</b> UW Madison
2019-2020	<b>Exploring Practices in the Classroom: Foundations</b> UW Madison
2016-2019	<b>Graduate Teaching Consultant Learning Community</b> UC Davis

## **Selected Teaching Experience**

2021	<b>Introduction to Critical Disability Studies (Online)</b> Women’s & Gender Studies, UM – Dearborn
2020	<b>Fundamentals of Online Learning and Teaching (Online)</b> UW Madison
2020	<b>Basics of Online Learning and Teaching (Online)</b> Center for the Integration of Research Teaching and Learning
2020	<b>Scholarly Teaching Seminar</b> UW Madison
2020	<b>Exploring Practices in the Classroom: Inclusive Teaching</b> UW Madison
2020	<b>Exploring Practices in the Classroom: Foundations</b> UW Madison
2019-2020	<b>Research Mentor Training</b>

UW Madison

2018

**Career Discovery Groups Course**  
College of Agricultural and Environmental Sciences

## **Professional Affiliations**

POD (Professional and Organizational Development) Network

## **Technical Skills**

Canvas, Blackboard, Moodle, Zoom, Blackboard Collaborate, Mural, Padlet, Socrative, Tophat, Kaltura, Microsoft Office, Civi CRM, R, Wordpress

*Last updated May 18, 2022*