

# Sarah E. Silverman

## Education

- 2022 Adv. Certificate – CUNY School for Professional Studies  
Disability Studies
- 2019 PhD - University of California, Davis  
Major: Entomology, focus on Demography  
Advisor: James R. Carey, PhD
- 2014 B.S. McGill University  
Major: Environmental Science

## Professional Experience

- 2022 - Present**                      **Instructor of Disability Studies**  
*Women's and Gender Studies Program*  
*University of Michigan – Dearborn*
- 2020 - Present**                      **Instructional Designer**  
*Hub for Teaching and Learning Resources*  
*University of Michigan – Dearborn*
- 2019 - 2020**                         **Program Facilitator**  
*Delta Program for Research Teaching and Learning*  
*The Collaborative for Advancing Learning and Teaching - UW*  
*Madison*
- 2017 - 2019**                         **Graduate Teaching Consultant Coordinator**  
*Teaching Assistant Consultant Fellows Program*  
*Center for Educational Effectiveness, UC Davis*
- 2016 - 2019**                         **Graduate Teaching Consultant**  
*Teaching Assistant Consultant Fellows Program*  
*Center for Educational Effectiveness, UC Davis*

## Selected Publications

**Silverman, S.** (2023). Instructors are learners too: Making faculty development accessible to faculty. *New Directions for Teaching and Learning*. Accepted

Rodriguez, M. & **Silverman, S.** (2022). Horizontal Mentoring as Professional Development: The Impact of a Diverse Graduate Student Community of Practice on Two Educational Developers. in *Higher Ed Careers Beyond the Professoriate*. Accepted.

**Silverman, S.** (2022). Complicating “flexibility” in online learning from a feminist perspective. *Feminist Pedagogy for Teaching Online* (blog).

Cirillo, R and **Silverman, S.** (2022). Case Studies in Inclusive Teaching in Science, Technology, Engineering and Mathematics (Resource book). CIRT Network Resources.

Caines, A., & **Silverman, S.** (2021) Back Doors, Trap Doors, and Fourth-Party Deals: How You End up with Harmful Academic Surveillance Technology on Your Campus without Even Knowing. *Journal of Interactive Technology and Pedagogy* (20).

**Silverman, S.**, Caines, A., Casey, C., Garcia de Hurtado, B., Riviere, J., Sintjago, A., & Vecchiola, C. (2021). What happens when you close the door on remote proctoring? Moving toward authentic assessments with a people-centered approach. *To Improve the Academy: A Journal of Educational Development*, 39(3).

## Selected Talks and Podcasts

### **Accessible Learning or Academic Surveillance? (Interview)**

Nothing Never Happens: A Radical Pedagogy Podcast with Tina Pippin and Lucia Hulesether

**Silverman, S.** (2022). Bringing UDL into Disability Studies and Disability Studies into UDL. Presentation at *Universal Design for Learning in Higher Education* DigiCon Conference.

### **Rethinking "Class Participation" and "Attendance" through a Critical Disability Lens**

UM – Dearborn Department of Women’s and Gender Studies - Invited talk, March 2022

### **The past and present of disability activism in higher education: a participatory workshop to explore how we move from regulatory compliance to full inclusion**

UM – Dearborn Department of Women’s and Gender Studies - Invited talk, March 2022

### **Supporting Authentic Assessments Rather than Online Proctoring (Panel)**

Oakland University, Center for Excellence in Teaching and Learning - 2022

Moore, C. and **Silverman, S.** (2021). Faculty as Learners: Applying UDL to Faculty Members' Diverse Learning and Life Needs. Presentation at *Universal Design for Learning in Higher Education* DigiCon Conference.

### **A Discussion of ‘What Happens When You Close the Door on Remote Proctoring? Moving Toward Authentic Assessments with a People-Centered Approach’**

Aurora College, Northwest Territories - 2021

### **Lasting Lessons for Future Instruction - Rejecting Online Proctoring (Keynote Panel)**

University of Michigan Enriching Scholarship Conference - 2021

**Instructors are Learners Too** (Interview)  
ThinkUDL Podcast with Lillian Nave - 2020

**Silverman S. E.** (2019). *Instructors Are Learners Too: UDL for Faculty and Future Faculty Development*. Workshop at the *UDL in Higher Education Conference*, Hartford, CT.

## Selected Workshop Facilitation

*List of workshops facilitated from 2016-2018 through the UC Davis Center for Educational Effectiveness, in 2019 through the Delta Program for Research Teaching and Learning/CIRTL Network, and from 2020-Present at the UM – Dearborn Hub for Teaching and Learning.*

2022	“Teaching with Video” at Digital Education Day “Using Case-based Learning in Introductory Biology”
2021	“Online vs. Face-to-face assessments: Similarities, differences, and opportunities” at UM – Dearborn Assessment Week “Giving effective feedback to support students’ learning, confidence, and transition to college”
2020	“Challenging the Myth of the Digital Native” at Digital Education Day
2019-2020	“Leading Engaging Online Discussions” (Online) “Teaching Inclusively” “Writing an Effective Teaching Philosophy Statement” (Online)
2018	<b>Series title:</b> <i>Foundations in Teaching</i> “Building Supportive Learning Environments for Critical Conversations” <b>Series title:</b> <i>Summer Workshop Series</i> “Introduction to Hybrid and Online Teaching” “Developing a Statement of Teaching Philosophy for Academic Job Applications” “The Diversity Statement: Communicating Experiences of Social Justice and Diversity in Higher Education”

- 2017      **Series title:** *Foundations in Teaching*  
                   “Keep them Engaged: Active Learning for Student Success”  
**Series title:** *Thoughtful Pedagogy for Diverse Learning Environments*  
                   “Student-Centered Pedagogy for STEM Classrooms”  
                   “Supporting Students Outside the Classroom”  
**Series title:** *Teaching Assistant Orientation*  
                   “Starting Out: Teaching Strategies for New Instructors”  
                   “Assessing and Grading Effectively and Efficiently”  
                   “Promoting Participation and Engagement”

## **Selected Learning Community Facilitation**

- 2020-2022      **Hub for Teaching and Learning Faculty Affiliates Program**  
                   University of Michigan – Dearborn
- 2021              **Summer Course Design Institute**  
                   University of Michigan – Dearborn
- 2021              **Humanizing Online Teaching and Learning**  
                   University of Michigan – Dearborn
- 2020-2021      **Faculty Learning Community: “Cheating Lessons” Book Club**  
                   University of Michigan – Dearborn
- 2020              **Exploring Practices in the Classroom: Inclusive Teaching**  
                   UW Madison
- 2020              **Scholarly Teaching Learning Community**  
                   UW Madison
- 2019-2020      **Exploring Practices in the Classroom: Foundations**  
                   UW Madison
- 2016-2019      **Graduate Teaching Consultant Learning Community**  
                   UC Davis

## **Selected Teaching Experience**

- 2021-Present    **Introduction to Critical Disability Studies (Online)**  
                   Women’s & Gender Studies, UM – Dearborn
- 2020              **Fundamentals of Online Learning and Teaching (Online)**  
                   UW Madison
- 2020              **Basics of Online Learning and Teaching (Online)**

	Center for the Integration of Research Teaching and Learning
2020	<b>Scholarly Teaching Seminar</b> UW Madison
2020	<b>Exploring Practices in the Classroom: Inclusive Teaching</b> UW Madison
2020	<b>Exploring Practices in the Classroom: Foundations</b> UW Madison
2019-2020	<b>Research Mentor Training</b> UW Madison
2018	<b>Career Discovery Groups Course</b> College of Agricultural and Environmental Sciences

## **Professional Affiliations**

POD (Professional and Organizational Development) Network

## **Technical Skills**

Canvas, Blackboard, Moodle, Zoom, Blackboard Collaborate, Mural, Padlet, Socrative, Tophat, Kaltura, Microsoft Office, Civi CRM, R, Wordpress

*Last updated January 3, 2023*